

**LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Speaking)
Practice Paper 1**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Watching films.**')*

Topics

Watching films

- What was the last film you watched?
- Do you have a favourite film actor or director? (Who?)
- What types of films do you like best?
- Are there any kinds of films you don't enjoy watching? (Why?)

Languages

- Which languages can you speak?
- Which countries would you like to visit and learn their languages?
- Do you think your first language is easy for people to learn? (Why?/ Why not?)
- Why do you think so many people learn English?

Health and fitness

- How often do you take physical exercise?
- Are there any things you don't eat or drink because they are bad for you?
- How can schools help students to keep fit and healthy?
- Where can you go in your town to keep fit?

Making things

- Is there some food you can cook? (What?)
- Have you made anything useful or decorative for your home?
- What things did you learn to make in your first years at school?
- Are you good at painting, drawing and other creative activities?

(continued)

Playing games

- Which games did you use to play when you were little?
- How often do you do crosswords and other puzzles?
- Are there any games you like to play when you are alone?
- What do you think about computer games?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- I'm a teacher visiting your school. I start.
Could you tell me where I can find the Director's office, please?
- We're friends at a science museum. I start.
We've got about an hour. What shall we look at first?
- I am the sports camp instructor. You can't find your sports equipment. I start.
Are you looking for something?
- We're classmates. I start.
I have to miss tomorrow's lesson. Can you let the teacher know?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm a waiter in a restaurant. You are not happy with the food I've given you. You start.
- I'm your friend. I've been waiting for you for twenty minutes. You start.
- You're behind me in a queue at the supermarket. You have one thing in your basket, and you're in a hurry. You start.
- You are at the principal's office. Your friend is not feeling well, and you want to inform the school nurse. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

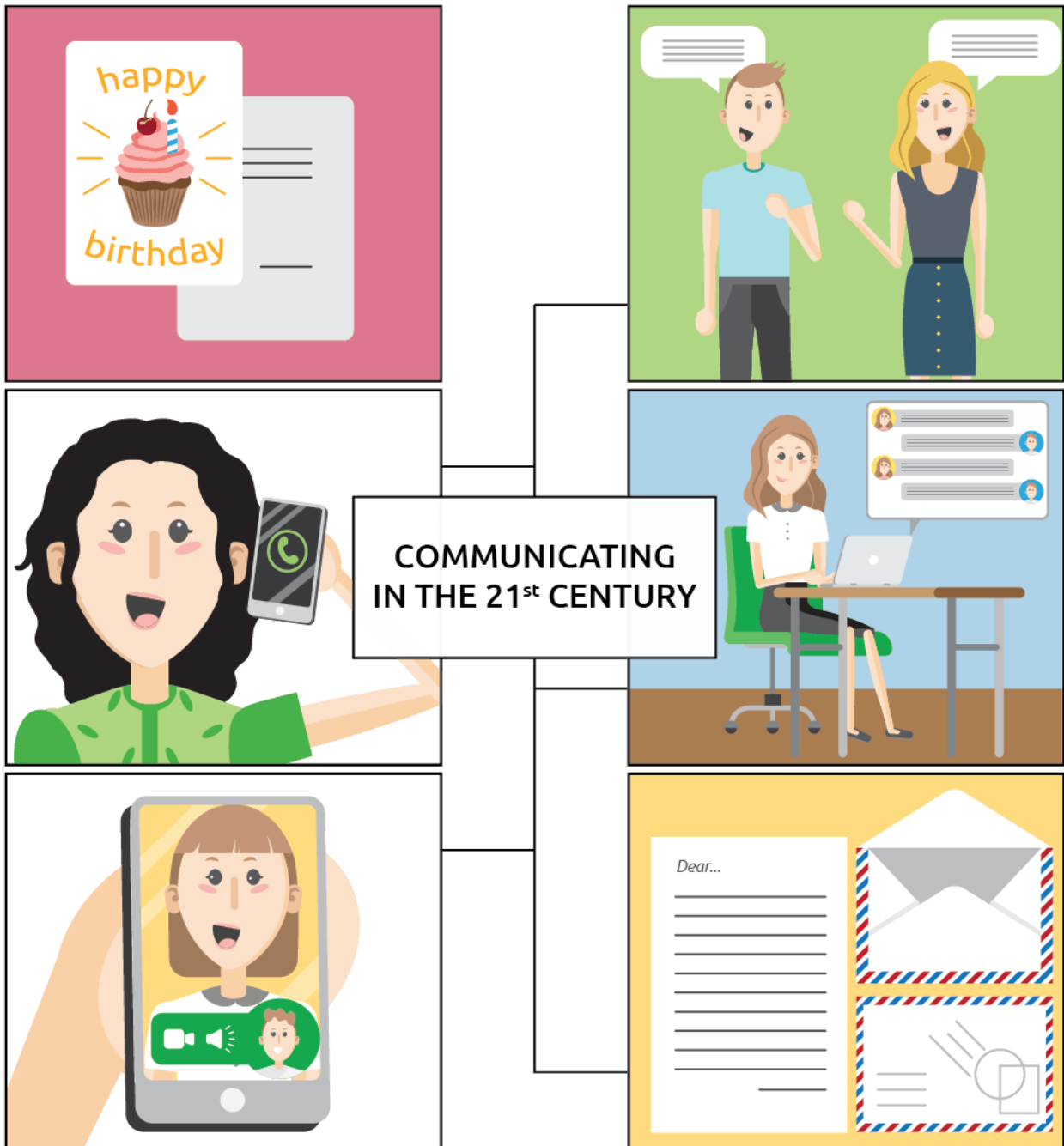
I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together. Our class is presenting a project called 'Communicating in the 21st Century.' (*Hand over candidate's task sheet.*)

Let's ask and answer questions to help us decide which types of communication will still be popular in fifty years from now. I'll start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

Topics

- A A sports event you would like to go to**
- B Your favourite holiday place**
- C Your life before you started school**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

A sports event you would like to go to

- Who would you like to go to the sports event with?
- Do you prefer to watch sports live or on TV? (Why?)
- What new sport would you like to try?
- Are there any sports you really don't like watching? (Why?)

Your favourite holiday place

- What would it be like to live in that place all the time?
- Do you think that place will change in the future? (Why?)
- Which other places would you like to visit?
- What kind of holiday place would you **not** enjoy? (Why?)

Your life before you started school

- Have you got photos from the time before you started school?
- Do you think children start school at the right age?
- How did you feel about starting school?
- What things can children learn better at home than at school?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

