



**B2 Level
Sample Scripts
& Examiner's
Comments**

LanguageCert
General



LanguageCert System (LS)

LanguageCert General

B2 Level

Writing

The candidate will be able to:

- write coherently on topics of general interest linking ideas appropriately and effectively.
- write clear connected text describing real or imaginary people or events.
- present an argument giving points for and against, supporting and evaluating different views.
- write formal letters, reports, or articles to fulfil a range of functions for practical purposes.
- write letters describing significant personal events, people, or experiences.
- use correct punctuation in formal and informal writing to enhance meaning.
- correctly spell words used in work, study and daily life.
- control grammar to communicate effectively although errors may occur when complex structures are attempted.
- use words and expressions appropriate to topic and purpose of the writing.
- adjust register in familiar contexts to suit purpose and readership.
- use a range of linking words effectively to show clearly the relationship between ideas.
- paragraph appropriately.
- reproduce conventional features of common types of text.

Writing Part 1

You recently visited City Zoo. Write a review about it for a travel website. Mention:

- the range of animals
- the food and drink facilities
- whether you think it is good value for money.

Come to City Zoo for a great day out

See amazing animals from every continent.

Have fun at our daily shows, featuring: eagles, dolphins, penguins and elephants.

Family ticket – 55 euros, including a free map of the zoo.

Have lunch at our new Italian restaurant or at one of our many food stalls, or enjoy our new picnic and children's play area.

Write between 100 and 150 words.

Writing Part 1 – Sample Script

I am Nishanthi and I have been recently visited (1) the City Zoo in Alaska. **To my surprise** it was the most happening tourist place with lot of entertainment factors in it. Firstly to say about the variety of animals which they had in the zoo was **quite adorable**. **I could even see** some rare kinds of animal and bird species in the zoo which I have never spotted (2) in any other zoos. Some of them were the penguins, American eagle, white tiger, etc.

Secondly, to say about the canteen facilities, it's again **an added factor** to visit the zoo. The canteens over there **provided** different and tasty food which was very much **affordable** for the money. One of the most tastier dishes (3) which I tried there was the Italian Pizza which is a must-try dish.

Last but not least, the entry fee for the zoo is literally cheap **compared to all other** zoos in **the entire state**. I personally say that the City Zoo is quite value for money where we can spend an entire day with so much of fun and entertainment with our family or friends.

Writing Part 1 - Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	6	<p>The candidate generally writes a well-structured text clearly communicating ideas, impressions, feelings and opinions.</p> <p>The candidate generally covers all task points, but their descriptions should vary more in style, and they should have elaborated more by giving more varied examples and details when covering the task points.</p>
Accuracy and Range of Grammar	5	<p>The candidate generally controls grammar to communicate effectively although errors may occur when complex structures are attempted.</p> <p>The candidate employs some complex structures encountered at B2 level. However, it is felt that more complex structures encountered at B2 level should have been used.</p> <p>The candidate generally uses punctuation marks accurately and effectively.</p> <p>(Examples of errors: 1) "... I have been recently visited ..." 2) "... which I have never spotted ..." 3) "One of the most tastier dishes ..." </p> <p>(Examples of complex structures: words in bold in the text)</p>
Accuracy and Range of Vocabulary	6	<p>The candidate generally uses varied vocabulary suitable for purpose and they generally use some idiomatic expressions appropriately and naturally.</p> <p>The candidate generally uses some complex structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p>(Examples of complex structures and vocabulary encountered at B2 level: words in red in the text)</p> <p>The candidate generally spells correctly the words used.</p>
Organisation and Coherence	6	<p>The candidate generally organises the text effectively to reflect the structure of the ideas expressed.</p> <p>The candidate generally links and organises ideas using some linking words and cohesive devices although some errors may occur.</p>
Total Score	23	

Writing Part 2

Write a short story for a college magazine about a lucky escape you had. Describe the situation and how the characters feel about the events.

Write between 150 and 200 words.

Writing Part 2 – Sample Script

The Lucky Escape

This is a story about a tragedy which I myself recently **encountered while visiting** an amusement park in Chennai. It was a quite windy day on which me and my friends planned (1) an one-day trip to visit MGM amusement park. We reached MGM at about 10.00 am and bought the entry tickets. We were all in a complete excitement and very much enthusiastic to explore the day inside MGM.

We slowly **started by getting** into the rides over there. **Meanwhile** the wind was blowing in speed than usual (2). Then we decided to go for one of the most excited rides in MGM which was the Free Fall. It was a ride **which is supposed to** have 20 seater space in it and once the ride is started (3) it will take to the utmost top and drop us down from there with full speed. With all such excitement we entered into the ride and all the safety belts were **tightened up** and soon the ride was started. Slowly we were taken to the top where the view was quite **splendid** but with all the fear inside us (4) we all were waiting for the drop. But then suddenly we heard an unusual sound and within seconds **the container having us** just cut-off from the conveyer belt and began to fall down with high speed. It was really a terrifying moment for all of us that we entirely lost hopes on our lives. But the luckiest thing is that we just ended up landing the ground with very **minor injuries** and soon we all were taken to the nearby hospital. That was the most unforgettable moment in life. Luckily we survived.

Writing Part 2 - Examiner's Comments

Criteria	Mark	Examiner's Comments
Task Fulfilment	7	The candidate writes a detailed text clearly communicating ideas, impressions, feelings, and opinions. They generally satisfy the demands of the task by emphasizing important points and use some complex narratives and descriptions although it is felt that the structure of the text should have been clearer and more varied in style.
Accuracy and Range of Grammar	5	<p>The candidate generally controls grammar to communicate effectively although errors may occur when complex structures are attempted.</p> <p>The candidate employs some complex structures encountered at B2 level. However, it is felt that more complex structures encountered at B2 level should have been used.</p> <p>The candidate generally uses punctuation marks accurately and effectively.</p> <p>(Examples of errors: 1) "... on which me and my friends planned ..." 2) "... was blowing in speed than usual ..." 3) "... once the ride is started ..." 4) "... with all the fear inside us ..."</p> <p>(Examples of complex structures: words in bold in the text)</p>
Accuracy and Range of Vocabulary	7	<p>The candidate generally uses a wide range of vocabulary suitable for purpose and they generally use idiomatic expressions appropriately and naturally although some errors may occur.</p> <p>The candidate generally uses some complex structures, and they adapt register effectively and appropriately according to purpose in most contexts.</p> <p>(Examples of complex structures and vocabulary encountered at B2 level: words in red in the text)</p> <p>The candidate generally spells correctly the words used.</p>
Organisation and Coherence	6	The candidate generally organises the text effectively to reflect the structure of the ideas expressed, but it is felt that the candidate should have structured the text in a clearer way by using paragraphs more appropriately. The candidate generally uses linking words and cohesive devices.
Total Score	25	