

**LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking)
Practice Paper 6**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: LanguageCert International Spoken ESOL Exam, Preliminary level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions from the list as time allows.)*

Questions

- Tell me about your best friend.
- When do you go shopping?
- What food do you like?
- How many people are in your family?
- When's your birthday?
- Tell me about your town.
- What time do you get up in the morning?
- What weather do you like best?
- When do you use the internet?
- What clothes are you wearing today?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- I'm a new student in your class. I start.
Excuse me, where can I sit?
- I work in a shop selling T-shirts. I start.
What colour do you want?
- I'm your friend. I start.
When can you come to my house?
- I'm a waiter/waitress. I start.
Hello...what would you like to drink?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your teacher. It's very hot and the window is closed. You start.
- We meet at a party. You don't know my name. You start.
- I'm your friend. You can't do your homework. You start.
- I work in a fruit shop. You want to buy some fruit . You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

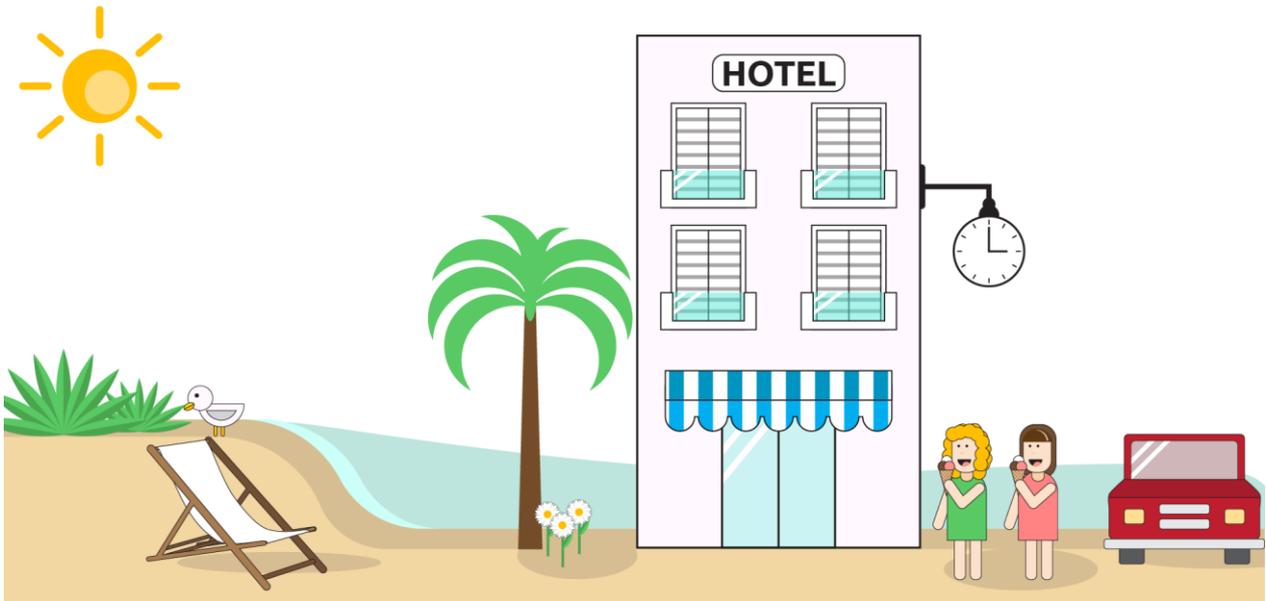
I: Thank you.

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PART 3 (1 minute 30 seconds)

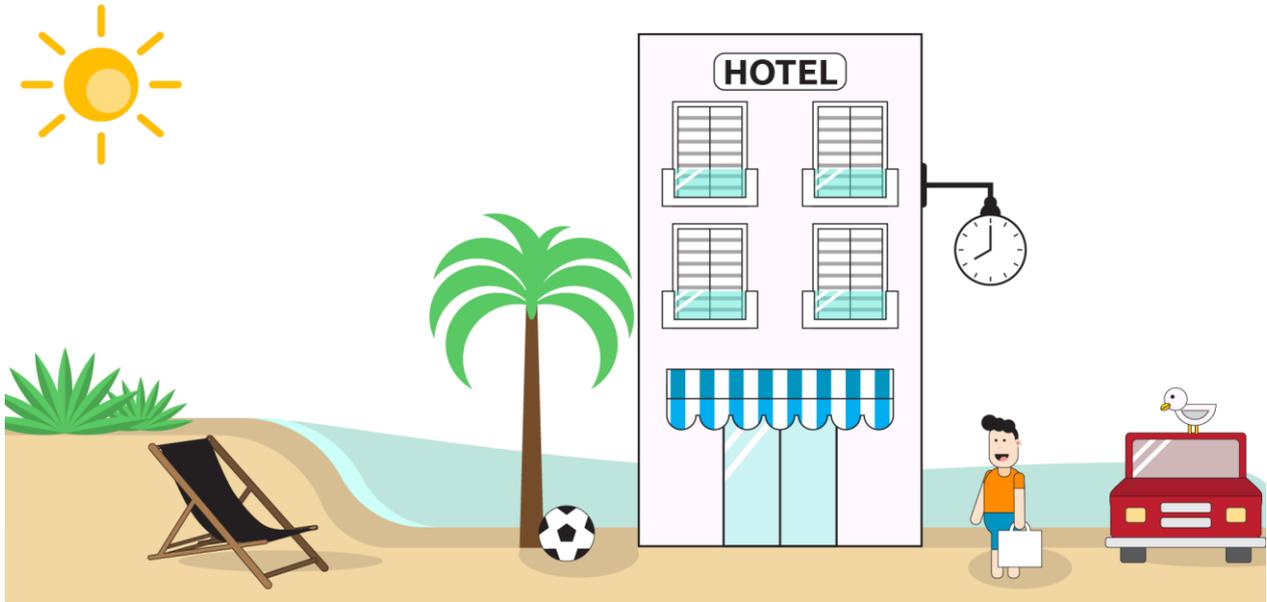
I: Now, Part Three. Here's a picture of a hotel. *(Hand over candidate's copy of the task.)*
I have a different picture of a hotel. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four you are going to talk about something for half a minute. You are going to talk about (*choose topic for candidate*).

Topics

- A Why you like your house**
- B What you do in your English class**
- C What you watch on television**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Why you like your house

- What shops are near your house?
- Tell me what you do in your kitchen.
- What **don't** you like about your house?
- When do your friends come to your house?

What you do in your English class

- How many students are in your class?
- What's your teacher's name?
- Who do you sit with in the classroom?
- When do you go to class?

What you watch on television

- Who do you watch TV with?
- Where do you watch TV?
- What **don't** you like on TV?
- When do you watch TV?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

