

LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 3

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell
your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your
ideas. *(Choose up to five questions, one from each of the different topic areas, as time
allows. Name the topic; e.g., 'Now, Relationships with other people'.)*

Topics

Relationships with other people

- Tell me about a family celebration you enjoyed.
- Are there any characteristics that most of your friends share?
- Do you prefer to spend your free time with friends or family? (Why?)
- How do you usually keep in touch with people who live far away from you?

Education

- Where do you like to do your homework and why?
- Which subject has been the hardest for you to understand?
- What new skills would you like to acquire in the future? (Why?)
- What have you enjoyed most about your education so far? (Why?)

Travel

- Tell me about a beautiful place you have visited.
- What might persuade you to visit a new place?
- Is there a place you would like to visit again? (Why?)
- What environmental factors should people consider when choosing how to travel?

Reading

- What do you remember about the first books you read?
- Do you find reading a good way to relax? (Why?/ Why not?)
- Do you prefer reading print or online newspapers and magazines? (Why?)
- Do you think people will continue to read printed books in the future? (Why?/ Why not?)

(continued)

Prospects

- What do you hope to be doing this time next year? (Why?)
- Tell me something about your future plans regarding work.
- Have you set any specific goals for the next few years? (Why?/ Why not?)
- Are job prospects for people your age generally good where you live? (Why?/ Why not?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're classmates. I start.
How about arranging an end-of-term class party for everyone?
- We're work colleagues. I start.
I think we should ask our boss for a longer lunch break. What do you think?
- I'm a visitor in your town. You work at the information centre. I start.
Excuse me. Could you tell me where I could find a cheap place to stay?
- We're friends. I start.
I'd really like to learn to drive, but I'm so nervous.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.
- I'm a stranger in the street. I'm looking at a map of the town on my phone and look worried. You start.
- We're strangers at the theatre. You think I'm sitting in your seat. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.


We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. *(Hand over candidate's task sheet.)* I have a different list. Let's discuss these ideas and make some decisions.

Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet

College Health Event

Things to include:
(in order of importance)

-  Lectures on healthy lifestyle
-  Yoga sessions
-  Organic food tasting

When:  This weekend, 10am - 6pm

Where:  College hall



Who:  College students only

I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)

College Health Event

Things to include:
(in order of importance)

-  Sports challenges
-  Medical check-up
-  Organic food tasting

When:  This weekend, 10am - 6pm

Where:  Local park

Who:  College students, teachers, and family members

PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is (*choose topic for candidate*).

Topics

A The countryside nearest to where you live

B Some recent news which has interested you

C What people should do to improve their language skills

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

The countryside nearest to where you live

- How important is nature and the countryside to you?
- Which natural areas in this country are the most beautiful?
- What are the biggest environmental problems in this country?
- Why should people be encouraged to buy locally-produced food?

Some recent news which has interested you

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media? (*Why?/ Why not?*)
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? (*Why?/ Why not?*)

What people should do to improve their language skills


- How can we encourage people to learn foreign languages?
- To what extent does travelling help you learn a language?
- What age is best for starting to learn a foreign language? (*Why?*)
- When was the last time that speaking a foreign language proved to be useful to you?

I: Thank you, (*give candidate's name*). That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

College Health Event

Things to include:
(in order of importance)

-  Sports challenges
-  Medical check-up
-  Organic food tasting

When:  This weekend, 10am - 6pm

Where:  Local park

Who:  College students, teachers, and family members